
Student 1 – Name and surname

Student 2 – Name and surname

Group

Date/Time

Table

Worksheet M5

rev. 1

1. Resistance measurement using the LCR - meter

$$R_1 = \dots$$

$$\Delta R_1 = \dots$$

$$\varepsilon_{R1} [\%] = \dots$$

$$R_2 = \dots$$

$$\Delta R_2 = \dots$$

$$\varepsilon_{R2} [\%] = \dots$$

$$R_3 = \dots$$

$$\Delta R_3 = \dots$$

$$\varepsilon_{R3} [\%] = \dots$$

2. Using the sort method for determining the tolerance of a resistance

$$\Delta R_1 [\%] = \dots \quad \Delta R_2 [\%] = \dots \quad \Delta R_3 [\%] = \dots$$

3. Measurement of small resistances

$$R_{\text{quadri}} = \dots$$

$$\text{b) } R_{\text{bipolar}} = \dots$$

$$\text{c) } R_{\text{contact wire}} = \dots$$

$$\Delta R = \dots$$

$$\text{d) } R_{\text{corrected}} = \dots$$

$$\varepsilon_R [\%] = |R_{\text{quadri}} - R_{\text{corrected}}| / R_{\text{quadri}} = \dots$$

Explanation:

$$\text{e) } R_{\text{wire quadri}} = \dots$$

$$\text{b) } R_{\text{wire bipolar}} = \dots$$

4. Measurement of capacitors and inductors

$$C_{s1} = \dots$$

$$D_1 = \dots \quad Q_1 = 1/D = \dots$$

$$C_{p1} = \dots$$

$$C_{s2} = \dots$$

$$D_2 = \dots \quad Q_2 = 1/D = \dots$$

$$C_{p2} = \dots$$

Explanation:

How is the quality factor of capacitors ?

How are the values of C_s and C_p ? Why?

$$\text{b) } L_s = \dots \quad Q = \dots \quad L_p = \dots \quad R_s = \dots \quad Q_{\text{Calc}} = \dots$$

Observations:

f(kHz)	10	33	66	100
L (measured)				

Explanation: What happens to the inductance value? Why?

5. Measuring the RC circuit

$f=1\text{kHz}$:

$$\begin{array}{lll} C_s = \dots & C_p = \dots \\ D = \dots & Q = 1/D = \dots & Q_{\text{calc}} = \dots \end{array}$$

$$\begin{array}{ll} R_s = \dots & R_p = \dots \\ R_s \text{ theoretical} = \dots \end{array}$$

$f=100\text{kHz}$:

$$C_s = \dots \quad D = \dots \quad L = \dots$$

Explanation:

6. Measuring the frequency-dependent behavior of a LC circuit

$$L = \dots \quad C = \dots$$

$f(\text{kHz})$	1	5	10	12	15	18	20	50	100
L_e (measured)									
L_e (calculated)									
C_e (measured)									
C_e (calculated)									

Table 1

$$f_{\text{resonance}} = \dots$$

Explanation:

7. The study of an ohmmeter with Operational Amplifier

$$\text{b) } R_{x1\text{ measured}} = \dots \quad R_{x1\text{ real}} = \dots \quad R_{x2\text{ measured}} = \dots \quad R_{x2\text{ real}} = \dots$$

$$\varepsilon_{R_{x1}} [\%] = \dots \quad \varepsilon_{R_{x2}} [\%] = \dots$$

$$\text{c) } R_{x3\text{ measured}} = \dots \quad R_{x3\text{ real}} = \dots \quad \varepsilon_{R_{x3}} [\%] = \dots$$

$$R_{\text{potentiometer measured}} + R_2 \text{ measured} = \dots \quad V_{cc \text{ measured}} = \dots \quad R_{x CS} = \dots$$

d) Error sources and explanations: